



This issue of RiPL showcases some teaching and learning materials used in schools, or available for schools to use. If you'd like to find out more about them, they also all feature on our [RiPL Resources](#) and [Teaching](#) pages, where you will find more information and links to take you to their respective sites. Don't forget to check out our [School Focus](#) pages for inspiration.



Nathalie Paris has sent us information on her podcasts: [Nattalingo's natter](#) is aimed at supporting anyone involved in the teaching of languages up to the age of 13. Each programme is short (12-18 minutes) and includes 3 parts: a reference to something which has happened in the classroom, a monthly topic, and a short recording for the adults to listen to with their children / pupils. Topics presented so far include planning effectively, free resources, and ideas with flashcards. The podcast series is produced by Nathalie herself and comes out at the end of every month. Nathalie would love your feedback and ideas of what you would like her to cover in future podcasts. Tune in!

[Light Bulb Languages](#), developed by Clare Secombe, has over 6000 free resources for teachers of languages in all key stages. For teachers of languages in primary schools there is a comprehensive scheme of work for French, which includes detailed lesson plans and all resources, and there is also a series of upskilling podcasts to support non-specialist teachers. There are also hundreds of resources for primary Spanish, as well as some resources for German, Italian and Latin.



Karl Pfeiffer, from the Goethe Institut, London, draws our attention to the [Language Magician](#), a computer game for assessing language learning in the primary school. This Erasmus+ project involves partners from four European countries. The game is available at two levels of difficulty: Level 1, suitable for use after 50 to 70 hours of instruction; Level 2, after 70 to 100 hours of instruction.

Available in English, German, Italian, Spanish, and French.



King's School Rochester

[Resources](#) and the [research behind the project](#).



[The Primary French Project](#) provides free teaching materials that aim to train all who teach French at KS2. Suitable for all practitioners, including those who have no prior knowledge of the language, and also specialist linguists who are new to teaching children in KS2, the materials aim to train the teacher by providing the subject knowledge that is needed in order to meet the requirements of the Programme of Study for Languages in KS2, as well as age-appropriate language-teaching methodology. Benoît Le Dévédec, *French Language Attaché* at the *Institut Français*, presents the project, other primary resources, school activities, and CDP opportunities. Download the details here: [PDF download](#).

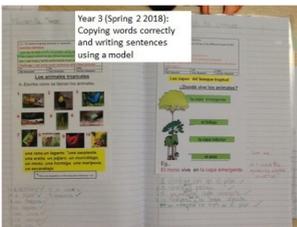
The [materials are aligned to KS2 year groups](#) as follows: *Niveau bleu* - year 3; *Niveau blanc* - year 4; *Niveau rouge* - year 5; *Niveau tricolore* - year 6.

New Eurydice volume: [Integrating Students from Migrant Backgrounds into Schools in Europe: National Policies and Measures](#).

Jesús Manuel Hernández González, Spanish Embassy Education Officer, has sent RiPL information on Spanish resources available from the Spanish Embassy. These derive primarily from authentic materials and are designed to motivate and interest children. They include songs, posters and stories, all of which can contribute to the acquisition of communication skills. [Primeros pasos](#) is a teaching guide for Primary teachers in both Spanish and English, but is also a general guide which will assist with MFL teaching generally. Primary teaching [materials on offer are listed in this PDF download](#). The Embassy has developed a [Moodle Platform](#) where teachers can download activities and resources and can share ideas and materials with others. This is a free tool; register a few basic details for free access.

School Focus

Inspiring teaching and learning in Hackney Primary Schools



Hackney Primary Schools embrace a whole school approach to language learning and have found many ways to involve all teachers and pupils in the language adventure.

At the Viridis Federation of three schools (Orchard, Hoxton Gardens and Southwold), pupil language captains in every class in each school monitor the daily language enhancement delivered by their own class teachers. "This is a great opportunity to give pupils some responsibility for their own learning," explains the Subject

Lead Dawn Alexander-Joseph. "With 3 schools, myself and the other Spanish teacher cannot be in each school to support the teachers all the time, so the pupils do that for us and we meet up with them weekly to review progress."

At Parkwood Primary, they are also about to embark on language lessons for parents so that they can support their children. Underlying the work is a clarity about expected yearly outcomes Progress is tracked and progression through KS2 ensured, and Y6 outcomes are shared with the secondary schools. Parkwood is also part of a trial project to teach Art through Spanish.



Both Dawn at Viridis and Raquel Tola Rego at Parkwood have active partnerships with schools in Spain. What these schools demonstrate is that languages can be at the heart of the primary curriculum, can contribute to other subject areas learning, and can include and inspire a community. [Free resources and a free Spanish KS2 Scheme of Work](#).

[A vibrant network of researchers and teacher practitioners engaging through RiPL](#)

