We're a group of researchers, practising teachers, teacher educators and policy makers investigating and reporting on the use and learning of languages in primary classrooms.

We are interested both in the teaching / learning of foreign languages in primary schools following their introduction in the national curriculum in 2014, and more generally in the role that multilingualism plays in primary schools.

Our network aims to bring together researchers and practitioners, to explore issues, gather and share ideas, discuss, and evaluate them in order to support and improve foreign language learning and teaching.

In particular we focus on **Seven Key Areas of Research** looking at issues and challenges for the teaching and learning of foreign languages in primary schools in England.

- **Literacy, foreign language learning and wider academic achievement**
- **Cultural competence and intercultural understanding**
- **Multilingualism and additional language learning**
- **Linguistic development and expectations**
- **Curriculum policy and curriculum models**
- **Pedagogy and teacher expertise**
- **The role of age**

**More Details**

We provide one-page reader-friendly summaries of research. Together, teachers and researchers form a very productive partnership, one that can really help improve language teaching and learning. Of course, teachers know best what’s going on in their own classrooms and they have the expert practical knowledge that can - and should - inform research. On the other hand, researchers carry out systematic experimental studies well motivated by previous research and theory, and their conclusions can help inform teacher practice.

We have a **Resources** section housing a collection of resources for teachers and researchers to use in their teaching and studies, and a **Teaching** section with a miscellany of ‘ideas for practice’. These latter two sections are still being developed – send in your ideas!

**A vibrant network of researchers and teacher practitioners engaging through RiPL**

Research in Primary Languages

Research in Primary Languages

Issue 1 March 2018

Supporting and improving foreign language teaching in primary schools.

We're great believers in research supporting teaching and teaching feeding into research. Our network is open to everyone interested in languages in the primary curriculum. Join us to share ideas, find help and support, and keep abreast of new developments and events.

We provide one-page reader-friendly summaries of research. Together, teachers and researchers form a very productive partnership, one that can really help improve language teaching and learning. Of course, teachers know best what’s going on in their own classrooms and they have the expert practical knowledge that can - and should - inform research. On the other hand, researchers carry out systematic experimental studies well motivated by previous research and theory, and their conclusions can help inform teacher practice.

We have a **Resources** section housing a collection of resources for teachers and researchers to use in their teaching and studies, and a **Teaching** section with a miscellany of ‘ideas for practice’. These latter two sections are still being developed – send in your ideas!

**A vibrant network of researchers and teacher practitioners engaging through RiPL**

Unsubscribe